AGENDA

UNIVERSITY OF SOUTHERN INDIANA BOARD OF TRUSTEES

July 10, 2025

SECTION I - GENERAL AND ACADEMIC MATTERS

A. APPROVAL OF MINUTES OF MAY 9, 2025, AND JUNE 5, 2025, MEETINGS

B. ESTABLISHMENT OF NEXT MEETING DATE AND LOCATION

C. APPROVAL OF POLICY REVISIONS AND DELEGATION OF AUTHORITY – HEA1001

A resolution for the adoption of University policy amendments as required by the enrolled acts of the 124th Indiana General Assembly, and delegation of authority for implementation is presented in Exhibit I-A.

Approval of the resolution in Exhibit I-A is recommended.

D. PRESIDENT'S REPORT

SECTION II – FINANCIAL MATTERS

A. APPROVAL OF MISCELLANEOUS FEES FOR 2025-2026

Miscellaneous Fees are those fees (other than Contingent, Academic Facilities, Student Services, and Technology Fees) charged to some, but not necessarily all, students in the course of their attendance. The schedule of the proposed Miscellaneous Fees for 2025-2026 is in Exhibit II-A.

Approval of the proposed Miscellaneous Fees for 2025-2026 (Exhibit II-A) is recommended.

B. REVIEW OF SCHEDULE OF STUDENT FEES AND OTHER MANDATORY FEES FOR 2025-2026

A review of mandatory student fees for 2025-2026 is summarized in Exhibit II-B.

C. APPROVAL OF ANNUAL OPERATING BUDGET

The recommended Current Operating Budget for fiscal year 2025-2026 will be presented. The recommendation is for a balanced budget based upon estimates of fee revenue, State appropriations, and other available sources (summarized in Exhibit II-C).

Approval of the Annual Operating Budget is recommended.

D. APPROVAL OF AUTHORIZATION OF FINANCIAL AID AWARDS

Approval of the following Authorization for Financial Aid Awards is recommended.

Pursuant to Indiana Code 21-15-2-1, which provides for awarding financial aid to students from existing resources, the University of Southern Indiana Board of Trustees delegates to the President of the University of Southern Indiana the responsibility to approve financial aid recommendations for students within the 2025-2026 budgetary capabilities.

E. UPDATE ON CURRENT CONSTRUCTION PROJECTS

A report will be presented on current construction projects. Exhibit II-D includes a summary of the cost and funding sources for each project.

F. REPORT OF CONSTRUCTION CHANGE ORDERS AUTHORIZED BY THE PRESIDENT

The construction change orders approved by the President, Exhibit II-E, will be reviewed.

SECTION III - PERSONNEL MATTERS

A. REPORT ON FACULTY, ADMINISTRATIVE, AND STAFF RETIREMENTS

The following faculty, administrative, and staff retirements will be reviewed.

Professor of Social Work, <u>Thomas D. Bordelon</u> in accordance with the revised retirement policy, will retire effective July 1, 2026, after 24 years of service, including leave with pay from January 2, 2026, to June 30, 2026.

Advanced Instructor in Mathematics, <u>George Ann Griffin</u> in accordance with the revised retirement policy, will retire effective July 1, 2026, after 38 years of service, including leave with pay from January 2, 2026, to June 30, 2026.

Executive Director of Campus and Community Strategy, <u>Pamela F. Hopson</u> in accordance with the revised retirement policy, will retire effective July 1, 2026, after 47 years of service, including leave with pay from January 1, 2026, to June 30, 2026.

Art Workshop Supervisor, <u>David M. Huebner</u> in accordance with the regular retirement policy, retired on June 28, 2025, after 31 years of service.

Associate Director of Facility Operations and Planning, <u>Miles D. Mann</u> in accordance with the early retirement policy, will retire effective January 1, 2026, after 37 years of service, including leave with pay from July 1, 2025, to December 31, 2025.

Senior Administrative Assistant, <u>Terry L. McIntosh</u> in accordance with the regular retirement policy, retired on June 21, 2025, after 12 years of service.

Teacher Education Assessment Manager and Advanced Instructor in Education, <u>Jean C. Moore</u> in accordance with the revised retirement policy, will retire effective July 1, 2026, after 26 years of service, including leave with pay from January 2, 2026, to June 30, 2026.

Computer Applications Training Coordinator, <u>James E. Powers</u> in accordance with the revised retirement policy, will retire effective July 1, 2026, after 24 years of service, including leave with pay from January 1, 2026, to June 30, 2026.

Senior Applications Administrator, <u>Laurel A. Wilson</u> in accordance with the regular retirement policy, will retire effective November 1, 2025, after 18 years of service.

B. APPROVAL OF EMERITUS STATUS

Approval of the following emeritus titles is recommended.

Professor Emeritus of Social Work Thomas D. Bordelon

Advanced Instructor Emerita in Mathematics George Ann Griffin

Executive Director Emerita of Campus and Community Strategy Pamela F. Hopson

Associate Director Emeritus of Facility Operations and Planning Miles D. Mann

Teacher Education Assessment Manager Emerita and Advanced Instructor Emerita in Education <u>Jean C.</u> <u>Moore</u>

Computer Applications Training Coordinator Emeritus James E. Powers

Senior Applications Administrator Emerita Laurel A. Wilson

RESOLUTION OF THE BOARD OF TRUSTEES OF THE UNIVERSITY OF SOUTHERN INDIANA

(1) ADOPTION OF POLICY AMENDMENTS REQUIRED BY HOUSE ENROLLED ACT 1001

(2) DELEGATING AUTHORITY RELATED TO IMPLEMENTATION OF HOUSE ENROLLED ACT 1001

WHEREAS, the Indiana Code established the University of Southern Indiana ("USI") as a State Educational Institution which serves as a body corporate and politic of the State of Indiana.¹ USI may exercise all powers, rights, privileges, and duties conferred upon the University or its Board of Trustees by any statute enacted by the Indiana General Assembly.² The authority to manage the University is vested in the Board of Trustees.³ USI and its Board of Trustees may exercise all powers necessary to conduct efficiently the affairs of the University;⁴ and

WHEREAS, in the Second Regular Session of the 124th Indiana General Assembly (2025), the House and Senate enacted, and the Governor of Indiana has now signed into law, House Enrolled Act 1001; and

WHEREAS, House Enrolled Act 1001 requires that the Board of Trustees at the University of Southern Indiana shall establish certain policies, and

WHEREAS, as enacted in House Enrolled Act 1001, and consistent with IC 21-38-3.5 referenced above, Section 267 of the new Indiana Code chapter IC 21-38-3.5 requires the Board of Trustees to establish a post-tenure review process for tenured faculty members; and

WHEREAS, in order to further aid in the formulation and implementation of the University's policies and to execute the will of the Board of Trustees, the Board may delegate to persons employed by the Board of Trustees and others the authority that the Board of Trustees possesses; while recognizing that no manner of delegation is irrevocable;⁵ and

WHEREAS, the Board now desires to implement the required policy amendments and further delegate additional authority and responsibilities for complying with House Enrolled Act 1001; and

NOW, THEREFORE, BE IT RESOLVED, the President and the Provost are hereby delegated authority, in consultation with the Officers of the USI Faculty Senate in the spirit of shared governance, to oversee the implementation and administration of policies outlined below as required by House Enrolled Act 1001; and

RESOLVED FURTHER, the following policy language shall be incorporated into the University Handbook:

¹ IC 21-24-2-1

² IC 21-27-8-3 ³ IC 21-24-3-1

⁴ IC 21-27-8-5

⁵ IC 21-38-3-2

Post-Tenure Review

C.13.A.8: A faculty member is required to submit a Faculty Annual Report. The faculty member's department or academic unit is responsible for faculty annual evaluations and recommendations regarding salary, reappointment, promotion, tenure, and post-tenure review. Counseling and disciplinary action are the responsibility of the department chair and academic unit head.

C.13.G: Post-Tenure Review

Pursuant to IC 21-38-3.5, tenured faculty members must undergo post-tenure reviews that measure and evaluate productivity. This process is separate from and in addition to any evaluations of a faculty member's promotion of intellectual diversity.

Tenured faculty members must undergo post-tenure review in the spring of their fifth year of service in their current rank and every five years thereafter. If a faculty member applies for promotion in their fifth year in their current rank, the evaluation of their application for promotion will fulfill the post-tenure review requirement. Additionally, if a faculty member applies for and receives promotion within five years of their last promotion or post-tenure review, the faculty member's timeline for post-tenure review resets to the start of the academic year when the appointment at the promoted rank takes effect. A faculty member may request an extension of their post-tenure review timeline due to extenuating circumstances. A request for extension must be approved by the department chair or academic unit head, the dean or library director, and the provost.

Post-tenure review will consider achievements in 1) teaching (professional performance for library faculty), 2) scholarship and professional activity, and 3) service.

Teaching (Professional Performance for Library Faculty)

Post-tenure, teaching performance must remain viewed as satisfactory by students, colleagues, and administrators with respect to supporting learning in alignment with program, college or library, and university goals preparation, relevance to subject matter, and organization of material. Moreover, effective teaching assumes intellectual competence and integrity, innovative and effective pedagogical techniques that stimulate and direct student learning (including experiential and/or service learning opportunities), cooperation with students and colleagues, and scholarly inquiry, which results in constant assessment and improvement of courses and curricula consistent with new knowledge. Additionally, for post-tenure review, evaluation of teaching will include consideration of the faculty member's teaching workload, the total number of students taught at the undergraduate and graduate levels, and time spent on instructional assignments and, if applicable, overseeing graduate students.

Post-tenure, professional performance for librarians must remain viewed as satisfactory by clientele, colleagues, and administrators with respect to professional and intellectual competence; creativity and initiative in the performance of responsibilities; collections; skill in pursuing user needs and in stimulating faculty and student utilization of services and resources through individual or formal instruction; and a willingness to consider, suggest, and apply new ideas and alternative approaches to services. Moreover, being an effective librarian assumes a positive professional image and integrity, creative techniques that stimulate and direct student learning, cooperation with students and colleagues, and scholarly inquiry which results in constant review of products and services consistent with new knowledge. Additionally, while IC 21-38-3.5 requires that information related to teaching workload, the total number of students taught at the undergraduate and graduate levels, and time spent on instructional assignments and, if applicable, overseeing graduate students be included in post-tenure review of all tenured faculty, evaluation of professional performance for librarians will focus on the library faculty member's workload and administrative assignments.

Scholarship and Professional Activity

Post-tenure, faculty members should maintain an active scholarship and professional activity agenda resulting in at least three scholarly or professional products in each post-tenure review cycle. Faculty members receiving six or more hours per semester of teaching release time for administrative appointments must produce at least two scholarly or professional products in each post-tenure review cycle. For the purpose of post-tenure review, scholarly and professional products include: the publication of articles and books; papers published in the proceedings of conferences or professional meetings; presentations at symposia, conferences, or professional meetings; poster sessions or presentations at conferences or professional meetings; creative works of literature, art or invention resulting in publications, exhibits, and patents; documentation of applied research projects and their impact; grant applications; offices held in professional organizations; experience in organizing and assisting in symposia, conferences, workshops, and seminars; professional consultation; referee reports for peer-reviewed publications, conferences, or professional meetings; board service related to teaching discipline; supervising undergraduate or graduate research projects leading to presentations, reports, or publications; discipline-related audio-visual works; Institutional Review Board reviews; external and/or comprehensive internal program assessment or evaluation reports; documentation of reviews of books, databases, software, and other resources; bibliographies, guides, or webpages that significantly enhance access to and use of information resources; the receipt of professional honors, grants, and awards; and/or other scholarly and professional products as determined by the discipline and approved by the dean or library director.

Departments or colleges may require additional scholarly and professional products or may narrow the list of what is an acceptable product to align with specialized accreditation.

Service

Post-tenure, faculty members should maintain active service to the University in line with departmental or college guidelines. Tenured faculty members are expected to be available for service to University faculty, students, and administration. They must show willingness to serve and to demonstrate efficient, impactful performance in capacities such as faculty governance, department/college and University-level committees, administrative assignments, sponsorship of student organizations, and other University-related activities, in addition to community service.

Process

Post-tenure review will run concurrently with the faculty annual evaluation process. Faculty members will submit their Faculty Annual Report for the year in which they are undergoing post-tenure review and for each year since their last promotion or post-tenure review.

The faculty member's department chair or academic unit head will evaluate the materials to determine whether the faculty member exceeds, meets, or does not meet expectations for each area, teaching or professional performance, scholarship and professional activity, and service. The department chair's evaluation will then be forwarded to the dean or library director, who will evaluate the materials and either concur with or disagree with the chair's evaluation. In cases where the faculty member exceeds or meets expectations for each area as evaluated by the department chair and concurred by the dean or library director, the dean or library director, who will evaluate the materials and either concur with or disagree with the chair's evaluation. In cases where the faculty member exceeds or meets expectations for each area as evaluated by the department chair and concurred by the dean or library director, the dean or library director will notify the provost of the successful post-tenure review. In cases where a faculty member does not meet expectations in at least one area, as evaluated by the department chair or dean or library director, the faculty member will be evaluated by the college's promotion and tenure committee. Following the college promotion and tenure committee review, all three evaluations (department chair, dean or library director, and college committee) will be forwarded

to the provost for final determination. If the provost determines that the faculty member exceeds or meets expectations for each area, then the provost will notify the faculty member of their successful post-tenure review.

If a faculty member does not meet expectations for one or more areas of post-tenure review, the faculty member will be placed on a performance improvement plan developed by the department chair in consultation with the dean or library director and provost. The performance improvement plan must allow adequate time to rectify the deficiency highlighted through post-tenure review, up to the following post-tenure review for areas such as scholarship that require substantial ramp-up time. If the deficiency is not rectified by the date established in the performance improvement plan, the faculty member will be subject to disciplinary action. Disciplinary actions may include additional professional development, a new performance improvement plan, counseling, salary reduction, demotion, termination, or other disciplinary action as determined by the institution.

Implementation Period

The provost, in consultation with deans or academic unit heads, will develop a calendar specifying when each tenured faculty member must undergo post-tenure review. Approximately 20% of tenured faculty will undergo review per year beginning Spring 2027.

IN WITNESS WHEREOF, I have executed this Resolution as of the 10th day of July 2025.

UNIVERSITY OF SOUTHERN INDIANA

By:

Christina M. Ryan Chair, USI Board of Trustees

MISCELLANEOUS FEES FOR 2025-2026

1. Laboratory and Miscellaneous Fees

1. Laboratory and Miscellaneous Fees				
	2025-26	2024-25	Effective	Last
Fee Name	Fee	Fee	Date	Changed
Application Fee	40.00 one time	40.00 one time	08/18/25	08/20/12
Assessment Fee	150.00 one time	150.00 one time	08/18/25	08/24/15
Athletics Fee	240.00 per semester	180.00 per semester	08/18/25	08/19/24
Audit Fee (plus applicable lab fee)	50.00	50.00	08/18/25	08/22/16
Comprehensive Learning Fee^	200.00 per semester	0.00 per semester	08/18/25	
Computer Science Program Fee [^]	400.00 per semester	75.00 per credit hour	08/18/25	08/21/17
Counseling Services Fee	80.00 per semester	75.00 per semester	08/18/25	08/19/24
Departmental Challenge Exam Fee	50.00 per credit hour	50.00 per credit hour	08/18/25	08/24/20
Departmental Exams Fee	25.00	25.00	08/18/25	08/22/16
Engineering Undergraduate Program Fee [^]	500.00 per semester	75.00 per credit hour	08/18/25	08/24/15
Enrollment Fee	150.00 one time	150.00 one time	08/18/25	08/22/16
Health Informatics Program Fee	0.00	50.00 per credit hour	08/18/25	08/21/17
Health Professions Insurance*	20.00 per applicable course	20.00 per applicable course	08/18/25	08/20/12
Themed Learning Community Fee	15.00 per semester	15.00 per semester	08/18/25	08/20/12
Housing Student Activity Fee	25.00 per semester	25.00 per semester	08/18/25	08/20/12
International Student Fee	200.00	200.00	08/18/25	08/20/18
Laboratory Fee (College of Science, Engineering, Education)*	75.00 per applicable course	75.00 per applicable course	08/18/25	08/24/15
Laboratory Fee (all other colleges) *	50.00 per applicable course	50.00 per applicable course	08/18/25	08/20/12
Matriculation Fee (all new and transfer students)	175.00 one time	175.00 one time	08/18/25	08/22/16
Nursing Program Fee (BSN)^	500.00 per semester	40.00 per credit hour	08/18/25	07/01/14
Nursing Program Fee (DNP)	150.00 per credit hour	150.00 per credit hour	08/18/25	07/01/14
Nursing Program Fee (MSN)	100.00 per credit hour	100.00 per credit hour	08/18/25	07/01/14
Occupational Therapy Clinical Fee*	75.00 per applicable course	75.00 per applicable course	08/18/25	08/20/12
Occupational Therapy Program Fee (MSOT)	100.00 per credit hour	100.00 per credit hour	08/18/25	07/01/14
Occupational Therapy Program Fee (OTD)	150.00 per credit hour	0.00 per credit hour	08/18/25	
Online Learning Fee **	0.00	50.00 per applicable course	08/18/25	08/30/99
Online Learning Non-Resident Delivery Fee	50.00 per credit hour	50.00 per credit hour	08/18/25	08/24/15
Payment Plan - Late Fee	50.00	50.00	08/18/25	08/20/18
Payment Plan - Special Arrangement Fee	25.00	25.00	08/18/25	08/23/21
Prior Learning Assessment Fee	250.00	250.00	08/18/25	08/24/20
Respiratory Therapy Advanced Life Support Fee	0.00	100.00 per applicable course	08/18/25	09/02/97
Respiratory Therapy Program Fee [^]	500.00 per semester	50.00 per credit hour	08/18/25	08/19/19
Social Work Program Fee - Undergraduate [^]	200.00 per semester	50.00 per credit hour	08/18/25	08/21/17
Social Work Program Fee - Graduate	50.00 per credit hour	50.00 per credit hour	08/18/25	08/21/17
Special Course Fee (varies by course; maximum amount) *	350.00 per applicable course	350.00 per applicable course	08/18/25	08/21/17
Student Activity Fee	100.00 per semester	100.00 per semester	08/18/25	08/22/16
Study Abroad Fee	300.00	300.00	08/18/25	08/22/16
Transcript Fee (maximum amount)	50.00	50.00	08/18/25	08/22/16
Transportation Fee **	0.00	160.00 per semester	08/18/25	08/19/24

College fees are replacing lab fees and special course fees for undergraduate students:

Romain College of Business Fee [^]	80.00 per semester	0.00	08/18/25
College of Liberal Arts Fee [^]	80.00 per semester	0.00	08/18/25
Kinney College of Nursing and Health Professions Fee [^]	200.00 per semester	0.00	08/18/25
Pott College of Science, Engineering and Education Fee [^]	150.00 per semester	0.00	08/18/25
University Division College Fee [^]	80.00 per semester	0.00	08/18/25

* graduate students only ** Comprehensive learning fee replaces online learning fee and transportation fee

^ full-time rate (part-time rate is half of listed amount)

SCHEDULE OF STUDENT FEES AND OTHER MANDATORY FEES 2025-26

STUDENT FEES 2025-26 (per semester credit hour)

<u>UNDERGRADUATE</u>		<u>GRADUATE</u>	
<u>Resident</u>	Non-Resident	<u>Resident</u>	Non-Resident
\$187.83	\$187.83	\$335.58	\$335.58
71.41	71.41	71.41	71.41
29.95	29.95	29.95	29.95
10.00	10.00	10.00	10.00
	428.04		428.39
\$299.19	\$727.23	\$446.94	\$875.33
	<u>Resident</u> \$187.83 71.41 29.95 10.00	Resident Non-Resident \$187.83 \$187.83 71.41 71.41 29.95 29.95 10.00 10.00 428.04	Resident Non-Resident Resident \$187.83 \$187.83 \$335.58 71.41 71.41 71.41 29.95 29.95 29.95 10.00 10.00 10.00 428.04

Prior Year Student Fees for Comparison

STUDENT FEES 2024-25 (per semester credit hour)

	UNDEF	RGRADUATE	<u>GR</u>	<u>ADUATE</u>	
	<u>Resident</u>	Non-Resident	<u>Resident</u>	Non-Resident	
Contingent	\$182.70	\$182.70	\$330.45	\$330.45	
Academic Facilities	76.54	76.54	76.54	76.54	
Student Services	29.95	29.95	29.95	29.95	
Technology	10.00	10.00	10.00	10.00	
Non-Resident		428.04		428.39	
Total	\$299.19	\$727.23	\$446.94	\$875.33	

OTHER MANDATORY FEES

University Services Fee	
8 or more credit hours per semester	\$30.00
More than 3 and fewer than 8 credit hours per semester	\$22.75
3 or fewer hours per semester	\$10.00

The University Services Fee amounts shown above are for 2025-26

Exhibit II-C Board of Trustees 07-10-25 Page 1

CURRENT OPERATING BUDGET SUMMARY

	Approved Budget 2024-25	Budget Change	Proposed Budget 2025-26
INCOME			
State Appropriation - Operating	53,831,609	(2,691,581)	51,140,028
State Appropriation - Line Items	1,110,900	(55,545)	1,055,355
State Appropriation - Fee Replacement	12,321,210	(473,480)	11,847,730
Student Fees	50,126,665	4,722,096	54,848,761
Other Income	11,964,723	1,855,492	13,820,215
Fund Balance	920,000	0	920,000
TOTAL	130,275,107	3,356,982	133,632,089
MAJOR EXPENSE CLASSIFICATION Personal Services Supplies and Expense Repairs and Maintenance Capital Outlay TOTAL	88,496,668 37,521,096 2,297,421 1,959,922 130,275,107	(754,713) 4,095,052 310,901 (294,258) 3,356,982	87,741,955 41,616,148 2,608,322 <u>1,665,664</u> 133,632,089
FUNCTIONAL EXPENDITURE CLASSIFICATION Instruction Academic Support Student Services Operation and Maintenance of Plant Administration and General Institutional Student Aid TOTAL	59,496,467 6,275,648 13,276,489 17,087,990 19,888,034 14,250,479 130,275,107	(568,075) (499,028) (216,063) (75,619) 4,715,767 0 3,356,982	58,928,392 5,776,620 13,060,426 17,012,371 24,603,801 14,250,479 133,632,089

			Exhibit II-C Board of Trustees 07-10-25
	Approved Budget 2024-25	Budget Change	Page 2 Proposed Budget 2025-26
FUNCTION BY MAJOR EXPENSE CLASSIFICATION			
INSTRUCTION			
Personal Services	53,405,041	(600,855)	52,804,186
Supplies and Expense	4,929,033	13,831	4,942,864
Repairs and Maintenance	516,661	(24,652)	492,009
Capital Outlay	645,732	43,601	689,333
TOTAL INSTRUCTION	59,496,467	(568,075)	58,928,392
ACADEMIC SUPPORT			
Personal Services	3,020,105	(200,154)	2,819,951
Supplies and Expense	1,920,932	81,180	2,002,112
Repairs and Maintenance	419,982	(425)	419,557
Capital Outlay	914,629	(379,629)	535,000
TOTAL ACADEMIC SUPPORT	6,275,648	(499,028)	5,776,620
STUDENT SERVICES			
Personal Services	10,918,525	(153,538)	10,764,987
Supplies and Expense	2,247,089	(37,746)	2,209,343
Repairs and Maintenance	83,513	(21,800)	61,713
Capital Outlay	27,362	(2,979)	24,383
TOTAL STUDENT SERVICES	13,276,489	(216,063)	13,060,426
OPERATION AND MAINTENANCE OF PLANT			
Personal Services	6,702,438	(13,579)	6,688,859
Supplies and Expense	9,024,404	(432,718)	8,591,686
Repairs and Maintenance	1,114,286	299,273	1,413,559
Capital Outlay	246,862	71,405	318,267
TOTAL OPERATION AND MAINTENANCE OF PLANT	17,087,990	(75,619)	17,012,371
ADMINISTRATION AND GENERAL			
Personal Services	14,450,559	213,413	14,663,972
Supplies and Expense	5,149,159	4,470,505	9,619,664
Repairs and Maintenance	162,979	58,505	221,484
Capital Outlay	125,337	(26,656)	98,681
TOTAL ADMINISTRATION AND GENERAL	19,888,034	4,715,767	24,603,801
INSTITUTIONAL STUDENT AID			
Supplies and Expense	14,250,479	0	14,250,479
TOTAL INSTITUTIONAL STUDENT AID	14,250,479	0	14,250,479
TOTAL BUDGET	130,275,107	3,356,982	133,632,089

Summary

Construction Projects

July 10, 2025

Recently Completed

Atheneum HVAC Improvements			
Project Cost			\$ 750,000
Funding Sources:			
FY24 State Repair and Rehabilitation	\$	500,000	
Special Projects	\$	250,000	
Projects Under Construct	<u>ion</u>		
Health Professions Renovation/Addition Phase IV			
Project Cost			\$ 50,000,000
Funding Source: Legislative Appropriation - 2023			
Recreation Fitness & Wellness Center Storage and Bike	shc	p Addition	
Project Cost			\$ 2,500,000
Funding Source: Legislative Appropriation - 2019			
University Creative and Print New Building			
Project Cost			\$ 2,500,000
Funding Source: Legislative Appropriation - 2019			
STEM Innovation Lab, Rice Library			
Project Cost			\$ 730,000
Funding Source: USI Foundation			
Career and Intern Services Renovation/Relocation			
Project Cost			\$ 420,000
Funding Source: Special Projects			

Lower Level New Paint and Flooring, Rice Library

Project Cost	\$	245,000
Funding Source: FY24 State Repair and Rehabilitation		
Athletics Academic Center, Rice Library		
Project Cost	\$	150,000
Funding Source: Special Projects		
Projects In Design		
Wright Administration Renovation/Addition		
Project Cost	\$3	2,000,000
Funding Source: Legislative Appropriation - 2023		
Center for Applied Business Technologies, Romain College of Business (Des	ign)	
Project Cost	\$	674,000

Funding Source: USI Foundation

Summary of Construction Change Orders Authorized by the President		
RECREATION FITNESS AND WELLNESS CENTER BIKE SHOP		
Danco Construction – General Contractor		
CO 002 Added access control electronics and hardware to two doors.	\$	8,471
UNIVERSITY CREATIVE AND PRINT NEW BUILDING		
Danco Construction – General Contractor		
CO 001 Soil remediation.	\$ [^]	11,373
CO 002 Additional auto door operators and added electrical and HVAC for a large-format, high-speed printer.	\$ 4	44,438
HEALTH PROFESSIONS RENOVATION PHASE III		
Empire Contractors – General Contractor		
CO 014 Added extra data, larger bulkhead, extra wallcovering, and equipment installation for SIM Lab software.	\$ 4	49,950
CO 018 Deductions for changing the scope of control room, eliminating wiring and mounting for monitors, and painting column wraps in place of Laminam panels. Additions for casework alterations, additional electrical, and sliding window lock		8,992
HEALTH PROFESSIONS RENOVATION PHASE IV		
Empire Contractors – General Contractor		
CO 007	\$1	83,179

Addition of HVAC equipment and relocation of electrical components to maintain the room temperature requirements of CT scanner.